

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Group Dynamics II  
Code No.: CCW 224-3  
Program: Child Care & Adolescent Worker  
Semester: Winter  
Date: January 8, 1985  
Author: Mike McFarling

New: \_\_\_\_\_ Revision: ✓

APPROVED:

J. K. [Signature]  
Chairperson

Jan 8 85  
Date

GROUP DYNAMICS II  
Course Title

CCW 224-3  
Course Number

Instructor: M. McFarling

Times: Tuesday - 1300 - 1600 h (1-4 p.m.)  
January 8 to April 26, 1985

Purpose of Course:

This course is designed to pick up where Group Dynamics I left off. This will provide opportunities for the students to utilize skills in group process. The focus will be on child and adolescent group behavior, especially in treatment situations. The dynamic aspects of groups (that they are ever changing, ever growing) will be a major theme. The class group will comprise the laboratory experience.

Objectives:

1. Develop skills in providing leadership to a group.
2. Explore the dynamics of group growth and decision making.
3. Increase personal competence in group work, particularly with children and adolescents.
4. Development of basic skills in counselling with groups.
5. Continuation of the process of learning how our own values and behaviors affect the groups we are with.

Learning Resources:

Each student is required to obtain the four volumes of the "Series on Leadership and Group Development", by Hedley Dimock, Montreal: Concordia University Press, 1970. The four volumes are entitled:

1. Factors in Working With Groups



Learning Resources:

2. How to Observe your Group.
3. How to Analyze and Evaluate Group Growth
4. Planning Group Development

In addition, the College will provide various learning resources.

On reserve - 4 papers, done by former students, on the assigned topic.

- to be used as examples only.

Methodology:

A) Participation in class discussions and exercises:

1. Reading of assignments and related preparation and participation in class discussion. 10%
2. Participation in group exercises in the classroom in various roles and demonstration of acquired knowledge of group dynamics. 20%

B) Human Relations Group Exercises:

- student led (in pairs)
- applicable to a particular age group, as a role play or to the actual classroom 25%
- student-led discussion
- ½ hour - 3/4 hours

C) Term Paper - Topics to be announced in class

- date due - April 9, 1985
- 1200 - 2000 words minimum - 1-2 references minimum
- to be explained in first class - see attached page for outline 20%

D) Mid-term test 10%

Final test 15%

GROUP DYNAMICS II

EXPERIENCE WITH ADOLESCENT GROUPS REPORT

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DATE DUE: Tuesday, April 9, 1985 - 1:00 p.m.

LENGTH: Variable - 1200 - 2000 words  
- 1-2 references

CONTENT: FACTUAL - names of youngsters (respect confidentiality)  
- ages  
- residence (respect confidentiality)  
- school/grade  
- work experience (if applicable)  
- family background  
- friends  
- general interests

FEELINGS - about self, family, friends, school, life style,  
etc.  
- hopes and aspirations  
- temperament (describe)  
- manner of interaction - self-centred  
- empathetic

YOU - your feelings throughout the exercise (diary)  
- number of contacts  
- place of contacts  
- amount of time on observation vs. actual contact

GROUP - describe dynamics  
- how were you/were you not included (testing, etc.)  
- Why? or Why Not?  
- future contacts?  
- comments regarding your experiences vs.  
theoretical knowledge

SUMMARY DISCUSSION